

Prime Area: Personal, Social and Emotional Development

- Being confident to try new activities
- Showing sensitivity to others' feelings and needs
- Form positive relationships with adults and other children
- Being confident to speak in a familiar group
- Tackling fears and things that make us afraid
- Maintaining attention and concentrating, sitting quietly when appropriate

Prime Area: Physical Development

- Showing good control and coordination
- Moving confidently in a range of ways
- Learning the importance of a healthy diet and physical exercise, including ways to keep healthy and safe
- Children's games from wartime
- Toys coming to life
- Designing and constructing a shed for Percy Park-keeper
- Animal antics and penguin tricks

Prime Area: Communication and Language

- Discussion and description of own experiences of snow and ice
- Responding to and commenting on stories read
- Extending vocabulary and suggesting new and alternative words
- Differences between fact and fiction
- Birthday assemblies
- Stories – Penguin Small, The Emperor's Egg, One Snowy Night, I Love You Blue Kangaroo, Granpa

Specific Area: Literacy

- Writing shape poems using descriptive language and imaginative vocabulary
- Writing a recipe for Hedgehog Bread
- Reading and writing factual captions about old toys
- Use phonic clues to sound out new words
- Library Books
- Guided Reading through – www.oxfordowl.co.uk
- Letters and Sounds Phase 3
- Rhyme and alliteration games and activities

Giraffe Class

Early Years Foundation Stage Curriculum

Spring Term 2015 (1st half)

Topic: Winter / Toys

Specific Area: Mathematics

- Using everyday language to talk about size, weight, capacity, position, direction, time and money
- Exploring the characteristics of everyday objects and shapes
- Counting reliably with numbers from 0 to 20, placing them in order and saying which is one more or one less than a given number
- Adding and subtracting two single-digit numbers, counting on or back to find the answer
- Using Numicon as an alternative way of understanding addition and subtraction

Specific Area: Understanding the World

- Penguin habitats and locating them on a world map
- What to wear whatever the weather
- Hibernation
- Visiting grandparent to ask questions about toys from the past
- Describing old toys and remembering facts about them
- Free choice construction
- Listening corner
- Beebots
- iPads
- Smartboard

Specific Area: Expressive Arts and Design

- Using a variety of materials tools and techniques
- Collage
- Using acrylic paint to create mountains
- Making bird feeders
- Observational drawings of favourite toys
- Watercolours

These ideas and activities will be adapted to meet the needs of the children and their responses and interests on a day to day basis.

The children's 'Next Steps' (targets) will be displayed in the classroom on the Next Steps Board.