

## GORRAN SCHOOL PRIMARY PE & SPORTS PREMIUM STATEMENT

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Funding** - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

<b>The total funding for the academic year 2017/18</b>	<b>£16000</b>
<b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b>	<b>94.4%</b>
<b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b>	<b>94.4%</b>
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	<b>50.0%</b>
<b>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b>	<b>Yes</b>

**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

<b>Lead member of staff responsible</b>	<b>Jonathan Sleep</b>	<b>Lead Governor responsible</b>	<b>Peter Kirby</b>
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**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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<b>Area of Focus &amp; Outcomes</b>	<b>Actions</b>  (Actions identified through self-review to improve the quality of provision)	<b>Funding</b>  -Planned spend -Actual spend	<b>Impact</b>  -Impact on pupils <b>participation</b> -Impact on pupils <b>attainment</b> -Any additional impact -Whole School Improvement (Key Indicator 2)	<b>Future Actions &amp; Sustainability</b>  -How will the improvements be sustained -What will you do next
<p><b>Curriculum Delivery</b></p> <p><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<ul style="list-style-type: none"> <li>• Staff have continued training to improve skills and knowledge</li> <li>• We have invested in Class Yoga subscription</li> <li>• We have continued with The Real PE scheme, augmented by the Real Gym scheme.</li> <li>• The PE provision plan has been reviewed and a bigger range of activities were included, to cater for all children.</li> <li>• The Real PE assessment tool is being used to assess achievement.</li> <li>• Outdoor Education has been supported, giving access to a wider range of activities.</li> </ul>	<p>£2000</p>	<ul style="list-style-type: none"> <li>• Every child has participated in a range of activities, such as gymnastics, swimming, athletics, dance and games.</li> <li>• Increase of pupils participating in an increased range of opportunities.</li> <li>• Yoga has helped children find calm, for example before assessments.</li> <li>• The run helps more energetic, 'fidgety' children focus and be ready to learn.</li> <li>• Increased confidence and competence in pupils following success.</li> </ul>	<ul style="list-style-type: none"> <li>• PE provision will be audited and reviewed annually.</li> <li>• A designated member of staff will oversee this area of work to ensure a consistent approach and gaps filled</li> <li>• All additional activities/sports will be sustained by trained staff</li> </ul>
<p><b>Physical Activity, Health &amp; Wellbeing</b></p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p><b>(Key Indicator 1)</b></p>	<ul style="list-style-type: none"> <li>• We have developed leadership opportunities through PE. This ensures that older pupils experience a different aspect of PE and have opportunities to pass on skills and knowledge to younger children.</li> <li>• We have once again engaged in the Cornwall Healthy Schools programme.</li> <li>• New 'Huff and Puff' equipment bought to support physical activity at break times.</li> <li>• Children alternate between a daily mile run or Class Yoga, as part of their daily physical activity.</li> <li>• We take part in initiatives that encourage healthy lifestyles, such as</li> </ul>	<p>£1000</p>	<ul style="list-style-type: none"> <li>• Greater links with other subjects that contribute to pupils' overall achievement and their social, spiritual, moral and cultural skills.</li> <li>• Greater awareness amongst pupils about the benefits of physical activity and the dangers of poor diet.</li> <li>• All pupils are engaged in daily physical activity.</li> <li>• Class Yoga encourages the children to concentrate, work on balance, posture, breathing and flexibility. It also is a calming time filled with positive</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to engage in Cornwall Healthy Schools. Complete annual audit.</li> <li>• Continue to buy in coaching from specialists.</li> <li>• Physical activity is embedded into the school day and ethos of the school. Parents are engaged and reinforcing messages out of school.</li> <li>• Build up resources to encourage physical activity: an outdoor table tennis table and a bike track are planned, for example.</li> </ul>

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	<ul style="list-style-type: none"> <li>Walk to School Week and the Big Pedal.</li> <li>We encourage healthy eating through regular cookery lessons, clubs and initiatives such as Breakfast Week and the British Nutrition Foundation Healthy Eating week.</li> <li>We ensure that cross-curricular links are made between PE and maths/ literacy, including active maths, use of PE data in other subjects and celebrating PE achievements in assemblies.</li> <li>We are rolling over some of this year's funding to put with next year's, to fund development of our grounds to encourage physical activity.</li> </ul>	£5000	<p>messages and discussions with parents and children suggest that it has impacted on the children's Health and Wellbeing</p>	
<p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p>	<ul style="list-style-type: none"> <li>Pupil Premium pupils supported to take part in a range of activities.</li> <li>Staff trained to deliver FunFit to children identified as having poor gross motor skills.</li> <li>SEND children encouraged to take part in festivals, activities and outdoor activities.</li> <li>Talented children signposted club opportunities.</li> <li>We have purchased a new minibus, with wheelchair access. This was partly funded by our PTA, but maintenance is supported by this fund.</li> </ul>	<p>£1000</p> <p>£700</p>	<ul style="list-style-type: none"> <li>All pupil premium children took part in competitions or festivals against other schools.</li> <li>SEND children also took part in ProjectAbility and Fun Fest festivals, as well as other opportunities.</li> <li>More able children achieved well: seven children won through to the County cross-country final, one won a sporting scholarship and two were selected for the Plymouth Argyle training programme.</li> </ul>	<ul style="list-style-type: none"> <li>Wider range of opportunities will continue to be developed for all pupils.</li> <li>Specific needs of target groups continue to be identified and addressed.</li> </ul>
<p><b>Competitions</b></p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p><b>(Key Indicator 5)</b></p>	<ul style="list-style-type: none"> <li>We are part of the Mid Cornwall Sports Network, which organises local competitions leading to area and County-wide competitions.</li> <li>We are part of the Roseland Network, which organises many sporting festivals over the year.</li> <li>We continue to field three teams in the in the St Austell Football and Netball Leagues.</li> </ul>	£500	<ul style="list-style-type: none"> <li>Every pupil has participated in at least one competitive opportunity within school.</li> <li>Every pupil has participated in at least one competitive opportunity against other schools.</li> <li>More able children encouraged to take part in wider competition opportunities: seven children won through to the County</li> </ul>	<ul style="list-style-type: none"> <li>Continue to encourage all children to take part in competition.</li> <li>More children taking part in L2 and L3 School Games competitions.</li> </ul>

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			<ul style="list-style-type: none"> <li>cross-country final, for example.</li> <li>Our Cycling team got through to the Cornwall Sports Partnership Spring Games.</li> <li>Our Girls' Football team has got through to the Cornwall Schools Summer Games.</li> </ul>	
<b>Leadership, Coaching &amp; Volunteering</b>  <i>provide pathways to introduce and develop leadership skills</i>	<ul style="list-style-type: none"> <li>The 'Sports Crew' organise activities during playtimes and our 'PE Ambassadors' are responsible for organising sports day, inter house competitions, etc.</li> </ul>	£200	<ul style="list-style-type: none"> <li>Improved pupil self-esteem, confidence and readiness for curriculum activities</li> <li>All pupils are engaged in regular physical activity</li> </ul>	<ul style="list-style-type: none"> <li>The Roseland Academy is aware of the leadership programme and will continue training and providing opportunities.</li> </ul>
<b>Community Collaboration</b>  <i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i>	<ul style="list-style-type: none"> <li>Collaboration with the local Cricket Club and Gig Rowing Club.</li> <li>Grass roots opportunities for local clubs to demonstrate their sports at school and give taster sessions – eg fencing and table tennis.</li> <li>Support given to pupils to join community clubs outside of school.</li> <li>Buy in to Area School Sports Partnership offer.</li> </ul>	£1000	<ul style="list-style-type: none"> <li>Improvement in partnership work on physical education with other schools and other local partners.</li> <li>More confident and competent staff with enhanced quality of teaching and learning.</li> <li>Increase in school-club links.</li> <li>Successes in extra-school activities celebrated in assemblies: we have children competing regionally in martial arts, swimming, triathlon, mountain cross cycling and fencing.</li> </ul>	<ul style="list-style-type: none"> <li>Community Club members help school staff to run after school clubs</li> <li>Pupils are encouraged to join a wide variety of community clubs beyond school – links are made in schools so barriers to joining are less.</li> </ul>
<b>Workforce</b>  <i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i>  <b>(Key Indicator 3)</b>	<ul style="list-style-type: none"> <li>Train existing staff &amp; buy resources to help them teach physical literacy</li> <li>Employing a specialist teacher to lead after- school clubs.</li> <li>Use qualified coaches to work alongside &amp; up-skilling teachers.</li> </ul>	£5000	<ul style="list-style-type: none"> <li>More confident and competent staff with enhanced quality of teaching and learning.</li> <li>Increased numbers of pupils participating in an increased range of competitive opportunities.</li> <li>A more inclusive physical education curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>Existing staff have been and will continue to be upskilled in PE and sport to ensure quality delivery past the life of the funding.</li> <li>PE knowledge and CPD is shared across the whole school.</li> </ul>