

## SATs data 2017-18

Since 2016, children have been assessed against the programmes of study found in the new 2014 National Curriculum. Changes in the new curriculum were fundamental with changes to the programmes of study and significantly raised expectations. These changes mean results cannot be directly compared with previous years. However trends can still be looked at and a comparison with other schools can still be made.

The 2018 key stage 2 assessments are the third which assess the new, more challenging national curriculum which was introduced in 2014. The expected standard has also been raised to be higher than the old level 4. As a result, figures from 2016 are not comparable to those for earlier years.

### KS2: (18 children):

At the end of Year 6, 16 children took externally marked papers in Reading, Maths and GPS (Grammar, Punctuation and Spelling). Writing and Science were internally assessed, although writing was externally moderated. Since 2016 the extension questions have been included within the set paper giving every child the opportunity to attempt them. Children's raw test scores are converted to a scaled score of 80 to 120 where 100 is considered to be the benchmark expected of all children. Children who make no errors would score 120. The Local Authority has used a scaled score of 110 to 120 as working at a high level, equivalent to GDS. This very broadly reflects those who would previously have attempted the Level 6 extension papers. All available data has been included.

	Reading (test)		Writing (TA – moderated)		GPS (test)		Mathematics (test)		Science (TA)	
	At or above expected level	Above expected level	At or above expected level	Above expected level	At or above expected level	Above expected level	At or above expected level	Above expected level	At or above expected level	Above expected level
School	77.8%	38.9%	76%	38.9 %	77.8%	33.3%	77.8%	27.8 %	100%	6 %
Cornwall	72%	26%	77%	21%	73%	26%	72%	19%	No data available	No data available
National	75%	24%	78%	20%	77%	34%	75%	24%	No data available	No data available

### Average Scaled scores:

	Reading	GPS	Mathematics
School	107.8	106.2	106.4
Cornwall	104.7	104.4	103.4
National	105	106	104

- Although the cohort was 18, two children did not take the assessments, because of the level that they were working at would have made them inaccessible. If these children are also removed from the data analysis, then the percentage of children reaching the expected level would be 88% for Reading, GPS and Mathematics.
- The percentage of children who took the assessments working at the expected level for Reading, Writing and Mathematics combined was 75%, compared to 64% nationally.
- Gorran School is in the top 20% of schools in Cornwall for numbers achieving Greater Depth in Reading, Writing and Maths and in the cumulative total for RWM.

### Gender:

- Statistically, girls scored a higher standardised score than boys, although one boy's results skewed the data. If his data is not counted, the gender difference is small, with boys achieving slightly better than girls.

### Pupil Premium:

- There were four children receiving Pupil Premium (including one service child). All of these children achieved the expected level for GPS and Reading. Three of the four achieved the expected level in Mathematics and Writing.