

## SATs data 2018-19

Since 2016, children have been assessed against the programmes of study found in the new 2014 National Curriculum. Changes in the new curriculum were fundamental with changes to the programmes of study and significantly raised expectations. These changes mean results cannot be directly compared with previous years. However trends can still be looked at and a comparison with other schools can still be made.

The 2019 key stage 2 assessments are the fourth which assess the new, more challenging national curriculum which was introduced in 2014. The expected standard has also been raised to be higher than the old level 4. As a result, figures from 2016 are not comparable to those for earlier years.

### KS2: (19 children):

At the end of Year 6, 16 children took externally marked papers in Reading, Maths and GPS (Grammar, Punctuation and Spelling). Writing and Science were internally assessed, although writing was externally moderated. Since 2016 the extension questions have been included within the set paper giving every child the opportunity to attempt them. Children's raw test scores are converted to a scaled score of 80 to 120 where 100 is considered to be the benchmark expected of all children. Children who make no errors would score 120. The Local Authority has used a scaled score of 110 to 120 as working at a high level, equivalent to GDS. This very broadly reflects those who would previously have attempted the Level 6 extension papers. All available data has been included.

	Reading (test)		Writing (TA – moderated)		GPS (test)		Mathematics (test)		Science (TA)	
	At or above expected level	Above expected level	At or above expected level	Above expected level	At or above expected level	Above expected level	At or above expected level	Above expected level	At or above expected level	Above expected level
School	94.7%	42.1%	84.2%	42.1%	94.7%	47.4%	89.5%	21.1%	100%	6 %
Cornwall	72%	26%	77%	19%	73%	27%	76%	21%	No data available	No data available
National	73%	27%	78%	20%	78%	36%	79%	27%	No data available	No data available

### Average Scaled scores:

	Reading	GPS	Mathematics
School	108.7	108.0	106.0
Cornwall	104.0	105.0	104.0
National	104	106	105

- The percentage of children working at the expected level for Reading, Writing and Mathematics combined was 78.9%, compared to 61% in Cornwall and 65% nationally.
- These results mean that Gorrn School is in the top 20% of schools in Cornwall in Reading, GPS and Maths, as well as for the cumulative total for RWM.

### Gender:

- Statistically, girls scored a higher standardised score than boys in Reading and GPS. 100% of the girls reached the expected standard in Reading, GPS and Maths. The boys scored a higher point score average than the girls, but only 80% of them reached the expected level.

### Pupil Premium:

- There was one child receiving Pupil Premium. This child achieved the expected level for Writing, Reading, GPS and Mathematics.