

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£8,998
Total amount allocated for 2020/21	£7,133
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7,133
Total amount allocated for 2021/22	£16,973
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£33,107

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				43%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Development of cycling: Develop early cycling skills through BalanceAbility Give opportunities for practise and development	Use cycling instructors to teach skills Install cycle track around school field	£12,594	More children able to ride. Each class has a weekly turn using the track during playtimes – close to 100% uptake.	Buy balance bikes and bikes for children without their own. Re-introduce BikeAbility course for juniors
Continue to use school swimming pool to get all children swimming	Maintain pool, train staff to use equipment	£1,570	All children swim nearly every day in the summer term and first half of autumn term.	Continue to develop staff skills

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Cycling was the main focus this year – not just for PE, but also to encourage more children to cycle to school.	Employed BalanceAbility instructor to work with Reception and Year 1 children. Staff training from staff with MIAS qualification.	£400	More children able to ride without stabilisers. Skills increasing across the school	Continue for new intake Develop staff skills
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to work with PE specialist to develop their knowledge.	PE specialist employed to work with the staff and children	£4260	All children getting PE lessons of a better quality across the school	Increase range of activities offered. Have a focus on assessment.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
As well at the cycling input mentioned, we wanted to start bringing a wider range of activities to the children by offering new experiences.	<p>Skipping workshops for the whole school.</p> <p>Whole school rugby training by Cornish Pirates</p>	<p>£295</p> <p>£500</p>	<p>Skipping at playtimes became a common activity. New skills were used.</p> <p>School did far better in the Rugby festival.</p>	Continue to increase exposure to a range of activities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Re-start festivals with other schools in the Roseland Network	Contribute towards Network Development Officer.	£4,252	Nearly all juniors and some infants have represented the school at a sports festival this year.	Aim for 100% of children representing the school over the year.
Restart Football and Netball leagues	Minibus needed to take the children to away fixtures.	£1,599	Three teams fielded – lower junior and upper junior football teams and a KS2 netball team.	Replace dated equipment

Signed off by	
Head Teacher:	Jonathan Sleep
Date:	25/07/22
Subject Leader:	Richard Jones
Date:	25/07/22
Governor:	Pete Kirby
Date:	25/07/22