

SATs data 2021-22

Since 2016, children have been assessed against the programmes of study found in the new 2014 National Curriculum. Changes in the new curriculum were fundamental with changes to the programmes of study and significantly raised expectations. These changes mean results cannot be directly compared with previous years. However trends can still be looked at and a comparison with other schools can still be made.

KS2: (14 children took the SATs, two did not):

At the end of Year 6, 16 children took externally marked papers in Reading, Maths and GPS (Grammar, Punctuation and Spelling). Writing and Science were internally assessed, although writing was externally moderated. Since 2016 the extension questions have been included within the set paper giving every child the opportunity to attempt them. Children's raw test scores are converted to a scaled score of 80 to 120 where 100 is considered to be the benchmark expected of all children. Children who make no errors would score 120. The Local Authority has used a scaled score of 110 to 120 as working at a high level, equivalent to GDS. This very broadly reflects those who would previously have attempted the Level 6 extension papers. All available data has been included. The figures in brackets are the results without the two disapplied children's results counted.

	Reading		Writing		Maths	
	At or above expected level	Above expected level	At or above expected level	Above expected level	At or above expected level	Above expected level
School	75% (86%)	31.3% (36%)	75% (86%)	31.0% (36%)	81% (93%)	38% (43%)
Cornwall 2022	71.7%	26.0%	68.9%	13.6%	67.2%	17.1%
National 2022	74.0%	27.8%	69.0%	12.8%	71.0%	22.4%

Average Scaled scores (adjusted to not include the two disapplied children):

	Reading	GPS	Mathematics
School	106.9	106.5	108.1
Cornwall	104.1	103.7	102.7
National	104.8	105.1	103.7

- The percentage of children working at the expected level for Reading, Writing and Mathematics combined was 75%, compared to 54.7% in Cornwall and 59% nationally.

Gender:

- Statistically, girls scored a higher standardised score than boys in Reading and GPS. 86% of the girls reached the expected standard in Reading, Writing, GPS and Maths. As our cohorts are small, we do not see this as a trend.

Pupil Premium:

- There were no children receiving Pupil Premium in this cohort.