

SATs data 2022-23

Since 2016, children have been assessed against the programmes of study found in the new 2014 National Curriculum. Changes in the new curriculum were fundamental with changes to the programmes of study and significantly raised expectations. These changes mean results cannot be directly compared with previous years. However trends can still be looked at and a comparison with other schools can still be made.

KS2: (17 children):

At the end of Year 6, 16 children took externally marked papers in Reading, Maths and GPS (Grammar, Punctuation and Spelling). Writing and Science were internally assessed, although writing was externally moderated. Since 2016 the extension questions have been included within the set paper giving every child the opportunity to attempt them. Children's raw test scores are converted to a scaled score of 80 to 120 where 100 is considered to be the benchmark expected of all children. Children who make no errors would score 120. The Local Authority has used a scaled score of 110 to 120 as working at a high level, equivalent to GDS. This very broadly reflects those who would previously have attempted the Level 6 extension papers. All available data has been included.

	Reading		Writing		Maths		Science	
	At or above expected level	Above expected level	At or above expected level	Above expected level	At or above expected level	Above expected level	At or above expected level	Above expected level
School	76.0%	29%	76%	12%	71%	29%	76%	12%
Cornwall 2023	73.1%	29.4%	71.1%	13.1%	70.0%	18.9%	No data	No data
National 2023	72.6%	29.0%	71.0%	13.2%	72.9%	23.8%	No data	No data

Average Scaled scores:

	Reading	GPS	Mathematics
School	103.5	102.2	103.1
Cornwall	105	103.7	103.3
National	105.1	105.1	104.2

- The percentage of children working at the expected level for Reading, Writing and Mathematics combined was 59%, compared to 59% in Cornwall and 59% nationally.

Gender:

- Statistically, boys scored a higher standardised score than boys in Reading and GPS. 100% of the boys reached the expected standard in Reading, 83% in GPS and Maths. As our cohorts are small, we do not see this as a trend.

Pupil Premium:

- There were four children receiving Pupil Premium. 50% achieved the expected level in Reading and Mathematics. 75% achieved the expected level in writing. One of these children was a Ukrainian refugee with English as an additional language.