

SATs data 2024-25

Since 2016, children have been assessed against the programmes of study found in the new 2014 National Curriculum. Changes in the new curriculum were fundamental with changes to the programmes of study and significantly raised expectations.

KS2: (17 children):

At the end of Year 6, 17 children took externally marked papers in Reading, Maths and GPS (Grammar, Punctuation and Spelling). Writing and Science were internally assessed, although writing was externally moderated. Since 2016 the extension questions have been included within the set paper giving every child the opportunity to attempt them. Children's raw test scores are converted to a scaled score of 80 to 120 where 100 is considered to be the benchmark expected of all children. Children who make no errors would score 120. The Local Authority has used a scaled score of 110 to 120 as working at a high level, equivalent to GDS. This very broadly reflects those who would previously have attempted the Level 6 extension papers. All available data has been included.

	Reading		Writing (Teacher assessed)		GPS		Maths		Science (Teacher assessed)	
	At or above expected level	Above expected level	At or above expected level	Above expected level	At or above expected level	Above expected level	At or above expected level	Above expected level	At or above expected level	Above expected level
School	88.2%	47.1%	82.4%	41.2%	76.5%	23.5%	94.1%	47.1%	88%	N/A
DfE indicative	75%	33.3%	72.2%	12.8%	72.6%	29.6%	74%	26.3%	81%	N/A

Average Scaled scores:

	Reading	GPS	Mathematics
School	109.3	104.5	108.1
National	105.6	105.4	104.7

- 82.4% of the children were assessed as working at the expected level in Reading, Writing and Maths, compared to 62.1% for the national DfE indicative figure.
- 29.4% were assessed to be working at greater depth in Reading, Writing and Maths combined, compared to 8.4% nationally.

Gender:

- Statistically, boys scored a higher standardised score than boys in Reading, Writing, GPS and Mathematics. 100% of the boys reached the expected standard in all subjects. As our cohorts are small, we do not see this as a trend.

Pupil Premium:

- There were four children receiving Pupil Premium in this cohort. 75% achieved the expected level in Reading, 75% achieved the expected level in writing and 100% achieved the expected level in Mathematics.

SEND

- There were three children on the register of need in this cohort. 67% achieved the expected level in Reading, 67% achieved the expected level in writing and 67% achieved the expected level in Mathematics.