

Literacy

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.
- Read words consistent with their phonic knowledge by sound-blending.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others.
- Enjoys looking at books and sharing stories.

Communication and Language

- When being read to, listen attentively and respond with relevant questions, comments and actions.
- Hold conversation when engaged in back-and-forth exchanges.
- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems.
- With support, express their ideas and feelings using full sentences, including use of past, present and future tenses and making use of conjunctions.

Animal Safari



In the Animal Safari project, your child will learn about incredible animals that live worldwide. They will explore various animal habitats and compare the animals that live there with animals in their locality. They will learn how to care for pets and what all animals need to grow, survive and stay happy and healthy. They will explore animal features and find out how they survive in the wild. They will compare the ways that animals are similar and different.

Mathematics

Number

- Have a deep understanding of number to 10, including the composition of each number.
 - Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.
 - Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
- Measure, shape and spatial thinking;
- Solve simple problems related to length, height, capacity, weight, time and money.
 - Compare the length, height and weight of everyday objects.
 - Understand and use positional language in relation to place, direction and objects.

Physical

- Negotiate space and obstacles safely, with consideration for themselves and others.
- Demonstrate strength, balance and coordination when playing.
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.
- Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases.
- Use a range of small tools, including scissors, paint brushes and cutlery.
- Begin to show accuracy and care when drawing.

Personal, Social & Emotional

- Give focused attention to what an adult says, responding appropriately and showing an ability to follow instructions involving several ideas or actions.
- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.

Understanding the World

- Talk about the lives of the people around them and their roles in society.
- Identify similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
- Use technology to record their work.
- Develop scientific knowledge through play activities, sharing stories and non-fiction books and discussion.
- Explain some similarities and differences between life in this country and life in other countries.

Expressive Arts & Design

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.
- Perform songs, rhymes, poems and stories with others, and - when appropriate - try to move in time with music.
- Explore and create using a wide range of materials and components.
- Listen to a variety of music and sounds.
- Take part in imaginative, creative and sensory play activities.
- Test their ideas.